

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Asan Memorial College of Arts & Science
1.2 Address Line 1	Velachery-Tambaram Road
Address Line 2	Jaladampet
City/Town	Chennai
State	Tamilnadu
Pin Code	600100
Institution e-mail address	asanedn@gmail.com
Contact Nos.	22460216/22460032/22461418
Name of the Head of the Institution:	Dr. S. Ramanathan
Tel. No. with STD Code:	044-22460877
Mobile:	9677043483
Name of the IQAC Co-ordinator:	Mr. T. Milton
Mobile:	9884143887
IQAC e-mail address:	asaniqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) 13421

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/59/RAR/28/ dated 21/4/2012

1.5 Website address:

www.asaneducation.com

Web-link of the AQAR:

www.amcas.in/academics.html/AQAR2013-2014.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	-	-	-	-
2	2 nd Cycle	B	2.87	2012	2017
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

16/03/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NACC on 08/05/2014 (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

--

1.12 Name of the Affiliating University (*for the Colleges*)

University of Madras

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="16"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="05"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="36"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="-"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="2"/>
Students	<input type="text" value="2"/>
Alumni	<input type="text" value="1"/>
Others	<input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="50,000"/> <input checked="" type="checkbox"/> <input type="checkbox" value="-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="1"/>
International	<input type="text" value="-"/>
National	<input type="text" value="-"/>
State	<input type="text" value="1"/>
Institution Level	<input type="text" value="-"/>
(ii) Themes	<input type="text" value="Innovative Teaching Practices in Higher Education"/>
2.14 Significant Activities and contributions made by IQAC	<input type="text" value="Publication of Book on Innovative Practices in Higher Education with ISBN No. 987-93-82570-09-7"/>
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *	

Plan of Action	Achievements
<p>NAAC Sponsored Seminar on Innovative Teaching Practices in Higher Education</p> <p>Conduct Training classes for Staff members to pass in UGC NET/SLET exams.</p> <p>Encourage Staff to pursue research and publish research articles.</p>	<p>Organised successfully on 6th July 13. The Chief Guests for the Inaugural and Valedictory were Dr. G. Koteswarw Prasad, and Dr. N. Godhantaraman, Director, I/C, UGC Academic Staff college, University of Madras, 4 Technical sessions 31-28 research papers were published in the edited book. Around 200 delegates attended this event.</p> <p>A Proposal is made by the Principal to Management to award incentives (Twice in a year) for the staff who publish research papers in renowned journals and edited book volumes.</p>

* Attach the Academic Calendar of the year as Annexure.

- IQAC Seminar Report attached .

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	4	-	-	-
UG	14	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	17	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)

	Alumni	Parents	Employers	Students
Mode of feedback :	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)
				<input type="checkbox"/>

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

- 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	51	-	4	-

- 2.2 No. of permanent faculty with Ph.D.

21

- 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	-	-	-	-	-	-	-	11	-

- 2.4 No. of Guest and Visiting faculty and Temporary faculty

12

8

36

- 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	7	13
Presented papers	18	10	3
Resource Persons	-	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- E-Learning
- E-Resources
- Case Study Method of Teaching
- Workshops & Seminars

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3

-

1

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Shift I						
B.Sc. Hotel Management	44	-	96	-	-	96
B.A.English	-	-	-	-	--	-
B.B.A.	56	3	43	34	-	81
B.Com.	62	10	37	14	-	61
B.Sc. Microbiology	2	100	-	-	-	100
B.Sc. Computer Science	47	1	47	-	-	57
B.Sc. Visual Communication	48	10	32	31	10	83
M.C.A.	19	8	11	-	-	100
M.B.A.	48	3	90	7	-	100
M.Sc. Microbiology	18	50	50	-	-	100
M.Phil. Microbiology	6	-	67	-	-	67
Shift II						
B.Com. (General)	20	10	40	5	-	55
B.Com. (A&F)	-	-	-	-	-	-
B.B.A.	-	-	-	-	-	-
B.C.A.	-	-	-	-	-	-
B.Sc. Maths	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Organises workshops and seminars on higher educational quality improvement. Subject experts are invited and their expertise is shared with staff members to enrich them in the modern technique of teaching and feedback for different stakeholders. Suggestions are implemented.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	3
HRD programmes	-
Orientation programmes	4
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	7
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	-	-	3
Technical Staff	11	-	-	4

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating staff members to actively participate in state, National and International Conferences, Workshops/ Symposiums. On duty facility is provided to staff members. Website updates done regularly regarding the recent publications and present papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	8	-	-
Non-Peer Review Journals	2	2	-
e-Journals	4	-	-
Conference proceedings	8	8	3

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	-	10
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input checked="" type="checkbox"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Staff & Students visited Nethaji Mercy Home, Velachery & donated both in cash and kind.
- Cancer Hospital visit was organised and Horlicks Bottles were presented to the patients.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11527	-	-	11527
Class rooms	42	-		42
Laboratories	6	-		6
Seminar Halls	3	-		3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	01		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

General Office Automation Software: Multi user version –Modules covered are courses, classes, students module, teachers and non teaching staff module, Fees structure creation, fees collection auto receipt printing, all collection and defaulters statement, bus management, bus fees and hostel fees collection, pay roll and PF form 3A & 6 A software.

Library Automation Software: Bar code label printing, OPAC facility, MS SQL server edition with OPAC for local network usage, Multi user version.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17389	2611963.84	42	41326	17530	2653289.64
Reference Books	1719	258314	56	28172	1775	286486
e-Books	-	-	-	-	-	-
Journals	71	144538	23	2932	71	147470
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	85	-	-	-	85	-
Others (specify)	5	600	-	-	5	600

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	191	154	108	-	-	6	31	-
Added	-	-	-	-	-	-	-	-
Total	191	154	108	-	-	6	31	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

3

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,20,900
ii) Campus Infrastructure and facilities	3,55,611
iii) Equipments	-
iv) Others	-
Total :	4,76,511

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has encouraged students to present their ideas and problems to improve the quality of teaching. Also IQAC encourages students to meet the professional counsellors to solve their difficulties.

5.2 Efforts made by the institution for tracking the progression

Constant feedbacks are collected from students regarding teaching of staff and their views are considered and suitable steps are taken to promote and develop the teaching style.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1414	148	-	12

(b) No. of students outside the state

319

(c) No. of international students

6

Men	No	%	Women	No	%
	1000	64		574	36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
411	171	28	832	-	1442	332	223	33	986	-	1574

Demand ratio 90%

Dropout % 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Consumer Club in association with King Makers Academy organised a seminar on "Awareness of IAS/IPS/TNPSC Group I & II Examinations. The Academy also conducts tests and offered scholarship based on their performance in the test.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="5"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="4"/>

5.6 Details of student counselling and career guidance

Counselling service is provided by a qualified professional on selected days every week.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	148	130	2

5.8 Details of gender sensitization programmes

Women studies cell effectively functions and give counselling to the women students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	19	1,42,410
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To educate individuals to become intellectually enlightened, professionally capable, morally upright and socially committed.

Mission: To equip young men and women with knowledge and skill

- To impart value based education and foster right attitude, good character and human values.
- To develop the learners personality and prepare him/her for the larger world outside.
- To conserve rich traditions and cultivate respect our heritage.

6.2 Does the Institution has a management Information System

-

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Few Staff members are Subject experts in academic boards of various universities and have formulated new topics in the curriculum.

6.3.2 Teaching and Learning

- ❖ Usage of ICT in regular teaching
- ❖ Subject experts from various disciplines interact with the students and update to the current trend, guest lectures, workshops and seminars are conducted.

6.3.3 Examination and Evaluation

Adopting the pattern designed by University of Madras. Periodic Term tests are conducted in every month in all subjects and evaluated. Suggestions to enhance the performance are discussed.

6.3.4 Research and Development

- Research activities of staff members are encouraged.
- Staff members completed their research and received Ph.D. Degree. Research papers were published by staff members in various reputed journals and edited books.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Updated latest books and students can utilise and access the online e-journals EBS Co, magazines and journals are added.

6.3.6 Human Resource Management

- Group Insurance Scheme
- Equal Contribution of 12% to P.F.
- All the facilities are provided

6.3.7 Faculty and Staff recruitment

Recruitment process as per University norms inviting a chairman, subject expertise by university suggested

6.3.8 Industry Interaction / Collaboration

- Sachika Bio-informatics Centre
- Bio zone research centre
- Linkage with star classification hotels
- M.O.U. signed with leading companies like TATA AIG Insurance Co. Ltd., AVA Cholayil Health Care Pvt. Ltd., Formulated Polymers Ltd., Acuwealth Advisors, Krishnan and Natarajan Chartered Accountants.

6.3.9 Admission of Students

A Team is formed to take care of admission. University norms followed in the admission procedure.

6.4 Welfare schemes for

Teaching	2
Non teaching	2
Students	1

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University streamlines the examination related works and results are published online

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

All Departments invited Alumni and collected valuable information and suggestions to improve the department in terms of academic and co-curricular activities.

6.12 Activities and support from the Parent – Teacher Association

Parents-Teacher Meeting was conducted by each department separately to develop the co-ordination and improve the academic strength of the students.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Bio-gas plant installed inside the campus. All the food wastages are converted into bio gas which is used for hostel food cooking purposes.
- A cleaning drive initiative of the campus is organised by National Social Service Students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- E-Learning
- A Separate team formed for arranging university examination & admission
- Database maintenance of students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A good initiative and enthusiastic efforts was made both by the staff and students of the college in learning the latest trends and technologies in their discipline.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Professional student counsellors are engaged to solve the students personal and academic problems.
- Personality Development Programmes

7.4 Contribution to environmental awareness / protection

- Nature club actively conducts many programs and events such as tree planting drive, talks on eco-friendly themes etc.,
- Pollution Awareness Programme organised by NSS

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

8. Plans of institution for next year

Propose to organise a State level seminar on research in Higher Education institutions funded by Management of the college

Name *Mr. T. Milton*
 Head, Dept. of Hotel & Catering Mgmt.

Name *Dr. S. Ramanathan,*
 Principal.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

REPORT OF THE NAAC SPONSORED STATE LEVEL SEMINAR

Under the auspices of NAAC, the Internal Quality Assurance Cell IQAC of Asan Memorial College organized a one day State Level Seminar on “Innovative Practices In Higher Education” on 6th July 2013. The Seminar was inaugurated by Dr. G. Koteswara Prasad, Registrar Incharge, University of Madras. In his speech, he emphasized the importance and necessity of Research, Consultancy and Extension Activities. He also quoted examples from countries like U.S., followed by China. India is in 3rd place in higher education enrolment.

After the inaugural session the first technical session was chaired by Dr. K. Sundar, Associate Professor, Commerce Wing (D.D), Annamalai University, Chidambaram on “Creative Teaching Methods”. The edited volume of seminar proceedings was released by the chief guest Dr. Koteswara Prasad.

He not only entrusted the new methods but also highlighted the types and benefits of those creative methods.

After the 1st technical session, tea break was given.

The 2nd technical session on ‘Continuous Quality Improvement in Teaching Methodology’ was chaired by Dr. Sultan Ahmed Ismail”, Chennai. He enlightened the audience with simple but effective Teaching Methods.

The session was conducted in an interactive and participatory manner which generated tremendous appreciation and exclamation. In the post lunch session, paper presentation sessions were conducted parallel in two venues. In the 1st venue, Dr. E. Baskaran, Deputy Director, Industries and Commerce, T.N. Govt., chaired the session and presented his views on “Innovative practices in Higher Education”. Eleven Delegates, presented papers on various related topics.

Dr. Ramalingam, Director, Management Studies, Dr. M.G.R. University, Madras, chaired the session on “Effective Use of Technology for Efficient Classroom Teaching”. About 10 delegates presented their research papers on related topics.

After evening refreshment, the Valedictory function was conducted. Prof. Gothandaraman, Director I/C, U.G.C. Academic Staff College in enhancing quality higher education. Certificates were issued to the outstation paper presenters and participants.

Feed backs were received from the outstation delegates for facilitating improvements in future. Forty participants from various districts of Tamil Nadu and from Chennai attended this seminar.

The objective the seminar was successfully achieved, with the interactive participation of Resource Persons and delegates.