

## **Institutional Code of Ethics for Teachers**

### **Introduction**

It is universally felt that the status of teaching profession requires to be raised to ensure its dignity and integrity. There are five major areas of professional activities which encompass the work of a teacher. For each of these areas certain principles have been identified to serve as guidelines for Teachers' conduct. These are preceded by a preamble which provides a rationale for the principles identified.

### **Preamble**

- Recognizing that every child has a fundamental right to receive education of good quality;
- Recognizing that education should be directed to the overall development of human personality;
- Realizing the need for developing faith in the guiding principles of our policy such as, Democracy, Social Justice and Secularism;
- Recognizing the need to promote culture, heritage, national consciousness, international understanding and world peace through education;
- Recognizing that teacher is integral to the social milieu, in contributing his/her best for the well-being of society through education.
- Recognizing the need to use teaching as an effective tool in motivating students for which knowledge, expertise, specialized skills and dedication are required.
- Realizing that social respect and support for the teaching community is dependent on the quality of teaching and teachers' attitude towards the teaching profession; and
- Realizing the need for self-direction and self-discipline among members of the teaching community. We, the teachers of India resolve to adopt this code of Professional Ethics.

### **Teacher in relation to the students**

The Teacher shall:

- Always be punctual in attending to duties in the College.
- Always teach the curriculum after making thorough preparation for the lessons to be taught.
- Always treat all students with love and respect and be impartial in treating students irrespective of caste, creed, sex, status, religion, language, etc.
- Always guide the students in their physical, social, intellectual, emotional, moral and spiritual development.
- Always take notice of the individual needs and differences among students in their socio-cultural background and adapt his/her teaching accordingly.
- Always refrain from divulging confidential information about students except to those who are legitimately entitled to it.

- Always refrain from inciting students against other students, teachers or administration;
- Always maintain dignity and decorum in attire, words and deeds.

### **Teacher in relation to Parents/Guardian**

The Teacher shall,

- Seek to establish cordial relations with Parents/Guardians;
- Provide information regularly to parents regarding the achievements and shortfalls of the wards and
- Gain confidence and trust amongst parents to approach teachers when the need arises.

### **Teacher in relation to Society and the Nation**

The Teacher shall:

- Strive to develop the Educational Institution as a community and human resource development centre providing knowledge and information and developing skills and attitudes needed for such development.
- Refrain from taking part in any activity having the potential to spread feeling of hatred or enmity among different communities, religious or linguistic groups.

### **Teacher in relation to Profession, Colleagues and Management**

The Teacher shall:

- Recognise the management as the prime source of his/her sustainable development;
- Develop mutual respect and trust through his/her professional activities and outputs.
- Treat other members of the profession in the same manner as he/she himself /herself wishes to be treated;
- Refrain from lodging unsubstantiated allegations against colleagues or higher authorities;
- Participate in programmes of professional growth like in-service education and training, seminars, symposia workshops, conferences, self study, etc
- Avoid making unpleasant statements, unwarranted comments about colleagues/management especially in the presence of students.
- Assure support and co-operation to the Head of the Institution, higher authorities and other officials of the Institution in both curricular and co-curricular activities.