

ASAN MEMORIAL COLLEGE OF ARTS AND SCIENCE

Velachery – Tambaram Road, Chennai 600 100.

INTERNAL QUALITY ASSURANCE CELL

STUDENT FEEDBACK REPORT

ACADEMIC YEAR 2020 – 21

The IQAC of the institution designs and collects feedback from the students to monitor and evaluate teaching – learning process. The feedback collected is analyzed and appropriate action is taken. The main objective of collecting Feedback is to create a unique and useful evaluating system in order to provide exceptional quality and services.

The feedback from the students is obtained at the end of every semester. The questionnaire is designed to measure candidate's perception about academic coursework, seminar or fieldwork classes, teaching methodology and overall college functioning. Feedback from alumni is also collected in the same way.

Feedback analysis is made by IQAC and a detailed evaluative report is generated and submitted to the Principal. Based on the feedback, follow up action is taken and corrective measures are carried out wherever required.

Evaluation is used for improving the quality of the teaching-learning process. The teachers get to know their strengths, shortcomings and areas for improvement.

For the academic year 2020-21, the total number of students including Shift - I (1581) and Shift – II (552) is 2133. The survey was conducted among 50% of the student strength in both the shifts. 750 students inclusive of 60 students from the PG departments and 690 students from all the 10 major departments participated in the survey. Similarly, 250 students from all the four departments in Shift-II took part in this survey.

Total Number of Samples (Department Wise)	
Department	No. of Students
SHIFT-I	
B. Com (Gen)	100
B. Com (C.S)	100
B. Com (CA)	100
BBA	100
Computer Science	85
Biochemistry	45
Microbiology	45
Visual Communication	30
BA English	55
Hotel Management	30
PG	
MBA	20
Bio-Chemistry M. Sc & M. Phil.	10
Microbiology M. Sc. & M. Phil.	10
MCA	20
Total	750
SHIFT-II	
B. Com (Gen)	90
B. Com (A&F)	40
BBA	60
BCA	60
Total	250

The criteria for evaluating staff members in the survey questionnaire included

1. Syllabus coverage
2. Approachability in problem solving
3. Communication Skills
4. Punctuation and regularity
5. Teaching methodology

Percentage Analysis of the Criteria						
Criteria	Excellent	Very Good	Good	Fair	Improvement Required	Total %
Criteria 1	69%	23%	4%	3%	1%	100%
Criteria 2	53%	22%	13%	7%	5%	100%
Criteria 3	55%	18%	10%	9%	8%	100%
Criteria 4	89%	9%	1%	1%	0%	100%
Criteria 5	61%	30%	7%	2%	0%	100%

- It is to be noted that 69% of the students had remarked '*Excellent*' for Criteria 1, Syllabus coverage. While 23% of the total responses indicated '*Very Good*', 4% and 1% of the responses pointed out '*good*' and '*fair*' respectively. 7% of the responses had remarked '*Improvement required*'.
- Criteria 2, Approachability in problem solving also had mixed responses from the students, as 53% commented it as '*excellent*', 22% - *Verygood* and 13% as *good*. While 7% of the students had chosen '*fair*', 5% have felt the need for '*improvement required*'.
- 55% and 18%of the students have appraised Criteria 3, denoting the communication skills of the teachers by choosing '*excellent*'& '*verygood*', respectively. While, 10% of the students have indicated '*good*', 9% responses mention '*fair*' communication skills. Only 8% of the total responses indicate the need for improvement.

- **Criteria 4, Punctuation and regularity** had 89% of the responses indicating *'excellent'* and 9% - *'very good'*. Merely, 1% and 1% of the students observed it to be *'good'* and *'fair'* respectively.
- **Criteria 5 on Teaching Methodology** had witnessed 61% of the students lauding their teacher's methodology to be excellent, and 30% of the responses indicated *'very good'*. 7% and 2% of the responses indicated *'good'* and *'fair'* attempts respectively, by the teachers in their methodology. It is to be noted that both Criteria 4 and 5 did not receive any negative remarks from the students.

The feedback obtained from the survey undertaken was positive and encouraging as the results reflected the strenuous efforts taken by the teachers throughout the academic year. In view of the suggestions put forth by the students, the grievance redressal cell and IQAC, under the guidance of Principal, assured to take remedial measures and corrective actions to meet out the suggestions given by the students.