7.2 Best Practices

2. Empowering Students in Emergency Response: First Aid Safety Awareness and Basic Life Support Training

S. No.	Particulars	Details
1.	Title of the Practice	Empowering Students in Emergency Response: First Aid Safety Awareness and Basic Life Support Training
2.	Goal	Recognize and assess emergency situations.
		Check and monitor vital signs and blood circulation.
		Identify and manage airway obstructions, bleeding, and choking incidents.
		Perform CPR correctly.
		Increase their confidence and readiness to provide Basic Life Support in real-life scenarios.
3.	The Context	"Equipping Students with Life-Saving Skills: A Comprehensive First Aid Safety and Basic Life Support Training Program".
4.	The Practice	Emergency Preparedness Training:
		 Organized by the Emergency Care and Safety Awareness Club in association with ALERT. Focused on imparting practical skills to respond to emergencies.
		· Comprehensive Training Content:
		• Topics covered included checking vital signs, assessing blood circulation, identifying and managing airway obstructions, controlling bleeding, handling choking incidents, and performing CPR.
		· Interactive and Engaging Sessions:
		 The program was designed to be highly instructive and interactive, encouraging student participation and queries. Students were given the opportunity to practice the skills learned during the session.
		· Broad Student Participation:

		 Attended by around 160 students from various departments, highlighting widespread interest and commitment. Fostering a Culture of Safety and Preparedness: Aimed at enhancing students' confidence and readiness to act swiftly in emergency situations. Contributed to creating a safer and more resilient community by equipping students with essential life-saving skills.
5.	Evidence of Success	The training fostered a culture of safety and preparedness, equipping students with the necessary skills to act swiftly and effectively in emergencies. The program raised awareness about the importance of first aid and BLS among students, encouraging them to be proactive and competent responders in emergency situations.
6.	Problems Encountered & Resources Required	 Ensuring ongoing proficiency in BLS skills requires periodic refresher courses to maintain students' competency. Scheduling and funding for regular refresher training sessions to ensure students retain and update their skills.
7.	Contact Details	
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