7.2 Best Practices

1. NIPUNI Career Pathing Programme

S. No.	Particulars	Details
1.	Title of the Practice	NIPUNI Career Pathing Programme
2.	Goal	 Empowering women students by providing career guidance, awareness programs, and skill development workshops. Encouraging women's participation in professional, academic, and social domains. Fostering holistic development through awareness of social issues, personal health, and professional skills.
3.	The Context	The programme was inaugurated on 18th October 2024 in collaboration with the Avtar Human Capital Trust to promote women empowerment, personal development, and professional readiness through workshops, awareness drives, and collaborations with reputed organizations.
4.	The Practice	 On 18th October 2024, the members and volunteers of the program organised an orientation program for the first-year women students and over 100 students from various departments of the college participated in the programme. The 11th edition of Udyog Utsav 2024 on 26 October 2024. The one-day conference hosted interaction sessions with industry leaders and educational institutions for the girls studying between class 9th & 12th from government and corporation schools. The event had participation from more than 20 leading corporations. An awareness programme for UG and PG women students was organised on 2 January 2025, focusing on social media usage, drug addiction, personal hygiene, proper use of incinerators, and napkin vending machines. Faculty members led interactive sessions. NIPUNI Career Pathing Program continued with online and offline classes from 20 December 2024. A session on "Assertiveness and Self Awareness" was conducted on 24 January 2025. A workshop on "Teamwork and Presentation Skills" for NIPUNI scholars on 14 February 2025. On 14 February 2025, a free training and placement support program for third year

		women students from different departments were conducted.
5.	Evidence of Success	Women students were empowered through structured career guidance programs and industry interactions. Enhanced awareness among students about social, health, and personal development issues. Built strong collaborations with reputed organizations for the benefit of students. Encouraged active participation of students in leadership and professional readiness initiatives.
6.	Problems Encountered & Resources Required	 Balancing academic workload with extracurricular programs posed challenges for student participation. Need for continuous mentorship and follow-up to ensure long-term impact of training and awareness initiatives. Additional financial and resource support required for scaling the programs further.
7.	Contact Details	
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